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| **Focus: Changes in Britain from the Stone Age to the Iron Age** | **Planning Around A Text: Stone Age Boy by Satoshi Kitamura** | **Y3 Medium Term Plan – Autumn 2019** |
| **History Objectives:**  **To investigate and interpret the past:**   1. Use evidence to ask questions and find answers to questions about the past. 2. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of History. 3. Suggest causes and consequences for some of the changes in History.   **To build an overview of word history:**   1. Describe the social, ethnic, cultural or religious diversity of past society. 2. Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children.   **To understand chronology:**   1. Understanding of change over time, representing, along with evidence, on a timeline.   **To communicate historically:**  Use appropriate historical vocabulary to communicate including: time period, era, change and chronology.  **Mathematics Themes:**  Fractions  Time  Properties of Shape  Place Value  Times tables and division tables - 8x tables, 7x tables, 9 x tables and 12x tables | Image result for stone age boy  Image result for stone age cave paintings ks2  **Science Objectives:**  **To work scientifically:**  Ask relevant questions, gather record, classify and present data in a variety of ways to help in answering questionsand **i**dentify differences, similarities or changes related to simple, scientific ideas and processes  **Rocks:**To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ♣ describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.  **To investigate materials:** Compare and group materials together, according to whether they are solids, liquids or gases.  • Observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics.  • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. | **Art Objectives**:  **To develop ideas:**   1. Comment on artwork using visual language 2. Collect information, sketches and resources. 3. Explore ideas in a variety of ways. 4. Develop ideas from starting points in history.   **To master techniques:**  **Drawing:**  • Annotate sketches to explain and elaborate ideas. • Use shading to show light and shadow.  **Painting:**   1. Mix colours effectively. 2. Use water colour paint to produce washes for backgrounds and then add detail.   **To take inspiration from the greats (classic and modern)**   1. Create original pieces that are influenced by studies of others. |
| **Anticipated Writing Outcomes:**  **Exploration of writing for pleasure.**  (Have a go at a range of text types!)  **Writing Process (2 different text types):**  Text interrogation; teacher modelling; shared writing; independent writing; edit to improve writing; re-write (further draft).  **Text Types:**  1. Character description of cave children (compare and contrast)  2. Poetry: write and perform  3. Description of a setting  4. Diary writing: The day in the life of a Stone Age child.  5. Imaginative writing – adapt the end of the story  6.Description of the main character. |
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